

THE HOLLY HOUSE

# School of Christian Ministry

A Plan for Equipping Christian Disciples for Christian Service

A Three-Year Curriculum in Adult Christian Education

Dean Summers

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**Jesus as he concluded his core instructions to his first disciples:**

*Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock.*

*But everyone who hears these words of mine and does not put them into practice is like a foolish man who built his house on sand.*

Matthew 7:24 & 26 (NIV)

**Jesus as he commissioned the Twelve:**

*All authority in heaven and on earth has been given to me. Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age.*

Matthew 28:18-20 (NIV)

**Jesus to anybody within earshot:**

*Take my yoke upon you and learn from me . . .*

Matthew 11:29 (NIV)

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# School of Christian Ministry

The Holly House School of Christian Ministry is a plan for equipping Christian disciples for Christian service. It is a three-year curriculum in Adult Christian Education. It is presented here in outline as a map toward a destination. It is offered to the Body of Christ as an “amen” to congregations already on the way, as a guide to congregations nearly ready to set out, and as a call to congregations not quite ready. The destination is toward becoming the church described in Ephesians 4:11-16. There it says that it was Christ Jesus our Lord who gave some to be pastors and teachers:

... to prepare God's people for works of service, so that the body of Christ may be built up until we all reach unity in the faith and in the knowledge of the Son of God and become mature, attaining to the whole measure of the fullness of Christ.

Then we will no longer be infants, tossed back and forth by the waves, and blown here and there by every wind of teaching and by the cunning and craftiness of men in their deceitful scheming. Instead, speaking the truth in love, we will in all things grow up into him who is the Head, that is, Christ. From him the whole body, joined and held together by every supporting ligament, grows and builds itself up in love, and each part does its work.

Ephesians 4:11-16 (NIV)

To be on that journey, your congregation must have, or must develop, a leadership team of pastors and teachers who are themselves faithful, seasoned disciples of Jesus—the kind of pastors and teachers described in 1 Timothy 3:1-7 and Titus 1:6-9. The School of Christian Ministry has been designed to promote, develop, and nurture just such a leadership team.

This program is for adult disciples of Jesus. The focus is on learning from Jesus the skills necessary for full participation in his mission and ministry. The curriculum comes from the Bible, read from a New Testament perspective, firmly grounded in the Gospels.

Here's how to get started:

1. Recruit teachers who are committed disciples of Jesus. They don't need to know everything about Jesus' mission and ministry, but they must know something. And they must be willing and ready to share the something they know while they continue to learn.
2. Expect excellence. Set realistic, high expectations for mastering the skills to be learned.
3. If it's already clear to you how to use this outline as an action plan, work the plan. Otherwise, let me know how I can help. Email: [deansummers@q.com](mailto:deansummers@q.com).

And then prepare for the time of your life!

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# School of Christian Ministry

## Catalog of Courses

### The Basics

#### *Our Foundation for Life Together*

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### The Bible

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## Receiving the Good News

Level	One: The Basics (Our Foundation for Life Together)
Mandate	<i>Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have (1 Peter 3:15, NIV).</i>
Educational Objectives	<ol style="list-style-type: none"> <li>1) Recall how to live at peace with God.</li> <li>2) Savor the joy of knowing God's forgiveness.</li> <li>3) Learn to relate the gospel of salvation person to person.</li> </ol>
Key Concept	The gospel is good news, not good advice, not a good line.
Note	This is a course for Christians. The course title, "Receiving the Good News," is a reminder that the gospel is foundational to our life together. The course itself is designed to help Christians understand, value, and articulate what they have already received.
Course Requirements	<ol style="list-style-type: none"> <li>1) Tell a classmate the story of Jesus Christ, the Messiah who was crucified and is risen from the dead.</li> <li>2) Tell a classmate your story of how, because of Jesus Christ, you have experienced forgiveness of sin, fellowship with God, and freedom from the fear of death. In terms of life and love, tell what it means to you to be a member of the Body of Christ.</li> <li>3) Be prepared, if called upon, to tell the good news of salvation to someone who should hear.</li> </ol>
Text	N.T. Wright, <i>Simply Jesus</i> on the Jesus of the Gospels
For Further Study	<p>C.H. Dodd, <i>The Apostolic Preaching</i> on the original version of the Christian message</p> <p>Vincent J. Donovan, <i>Christianity Rediscovered</i> on communicating the gospel from one culture to another</p> <p>C.S. Lewis, <i>The Great Divorce</i> on Heaven or Hell as a free choice</p> <p>M. Scott Peck, <i>People of the Lie</i> on the nature of sin</p> <p>Rodney Stark, <i>The Rise of Christianity</i> on the surprising growth of the Jesus movement</p>
Available from Holly House	Dean Summers, <i>God's New World Order</i> the gospel in plain talk

## Entering the New Covenant

Level	One: The Basics (Our Foundation for Life Together)
Mandate	[Jesus speaking:] “. . . <i>where two or three come together in my name, there am I with them</i> ” (Matthew 18:20, NIV).
Educational Objectives	1) Discover how to be a saint (a faithful covenant partner). 2) Experience the joy of Christian community in a small-group fellowship. 3) Learn to live in Christ as a full member of the Body of Christ.
Key Concept	We are not individuals in isolation. We are persons in relationship.
Course Requirements	1) As a class, function as a small-group Christian fellowship, and practice each of these aspects of life-together: worship, intercessory prayer, open table fellowship, confession, encouragement, study, ministry, recreation, retreat. 2) Join a small-group Christian fellowship.
Text	Juan Carlos Ortiz, <i>Disciple</i> on what it means to be a disciple of the Lord Jesus Christ
For Further Study	John Alexander, <i>Your Money or Your Life</i> on taking Jesus seriously  Vernard Eller, <i>The Outward Bound</i> on Christian faith as obedience to Christ  Daniel Erlander, <i>Baptized, We Live</i> on living out your covenant with God in Christ  C.S. Lewis, <i>Mere Christianity</i> on a Christianity that transcends Christian factions  Elizabeth O'Connor, <i>Call to Commitment</i> on integrity of membership in the Body of Christ  Wes Seeliger, <i>Western Theology</i> on Pioneer faith vs. Settler religion  Howard A. Snyder, <i>The Community of the King</i> on how the church represents the Kingdom of God  Walter Trobisch, <i>I Married You</i> on Christian marriage (as a model for Christian community)  Jean Vanier, <i>Community and Growth</i> on life together in the Body of Christ
Available from Holly House	Dean Summers, Editor, <i>Walk in Freedom</i> Thomas Campbell's twelve-step program for the church

## Walking by the Spirit

Level	One: The Basics (Our Foundation for Life Together)
Mandate	<i>If any of you lacks wisdom, he should ask God, who gives generously to all without finding fault, and it will be given to him (James 1:5, NIV).</i>
Educational Objectives	<ol style="list-style-type: none"> <li>1) Discover how to hear a word from God.</li> <li>2) Experience the joy of direct access to God.</li> <li>3) Learn to recognize God's voice in private meditation and consensus prayer.</li> </ol>
Key Concept	God does not speak mouth to ear, but from Holy Spirit to human heart.
Course Requirements	<ol style="list-style-type: none"> <li>1) Keep a daily appointment with God for 31 days. Record your prayers and the answers you receive.</li> <li>2) Participate with your classmates in three rounds of consensus prayer. In class, tell how you responded in faith to God's guidance.</li> <li>3) With the help of your instructor and classmates, identify your primary focus and skill set (your calling and gifts) for ministry.</li> </ol>
Text	<p>Andrew Murray, <i>With Christ in the School of Prayer</i>  a thirty-one-day course on prayer based on the teachings of Jesus</p>
For Further Study	<p>Rueben P. Job &amp; Norman Shawchuck, <i>A Guide to Prayer</i>  materials for daily devotions from the treasury of Christian literature</p> <p>E. Stanley Jones, <i>Abundant Living</i>  365 meditations on the good life</p> <p>C.S. Lewis, <i>Reflections on the Psalms</i>  on praising God</p> <p>Elizabeth O'Connor, <i>Journey Inward, Journey Outward</i>  on mobilizing Christian disciples for Christian service</p> <p>J.B. Phillips, <i>Your God Is Too Small</i>  on God as God</p> <p>J.C. Ryle, <i>A Call to Prayer</i>  on entering the presence of God</p> <p>Frank Tillapaugh, <i>Unleashing the Church</i>  on planning ministry around spiritual gifts</p> <p>Paul Tournier, <i>To Resist or to Surrender?</i>  on listening to God</p>
Available from Holly House	Dean Summers, <i>How to Hear a Word from God in Marching to Zion</i> a checklist



## The Bible

Level	Two: The Bible (Our Standard for Faith & Practice)
Mandate	<i>All Scripture is God-breathed and is useful for teaching, rebuking, correction and training in righteousness, so that the man of God may be thoroughly equipped for every good work</i> (2 Timothy 3:16, NIV).
Educational Objectives	<ol style="list-style-type: none"> <li>1) Discover how to read the Bible with understanding.</li> <li>2) Experience the joy of finding yourself in God's story.</li> <li>3) Learn to recognize whether a message is entirely consistent with the entire Bible.</li> </ol>
Key Concept	The Bible does not speak verse by verse, but book by book.
Course Requirements	<ol style="list-style-type: none"> <li>1) Give examples of at least five kinds of writing in the Bible. Explain the order of the books in Protestant editions of the Bible. Explain the difference between the Old Testament Scriptures and the New Testament Scriptures.</li> <li>2) Beginning with Abraham, list the top ten events in the Bible's story of God and Israel. Tell when, according to tradition, each event took place.</li> <li>3) Demonstrate your ability to locate on a world map: Judah (Judea), Ephraim (Samaria), Galilee, Edom (Idumea), Egypt, Syria, Assyria, Babylon, Persia, Galatia, Asia Minor, Macedonia, Achaea, and the cities of Jerusalem, Antioch, and Rome.</li> <li>4) From the Bible cite three episodes which illustrate each of the following themes: (1) God alone is God; (2) God is the living God; (3) God makes and keeps promises; (4) God is good.</li> </ol>
Text	<i>The Holy Bible: New International Version</i> a "dynamic-equivalence" translation, popular, readable, generally reliable
For Further Study	<p>Yohanan Aharoni &amp; Michael Avi-Yonah, <i>The Macmillan Bible Atlas</i> Bible history at a glance</p> <p>Kenneth L. Barker, General Editor, <i>NIV Study Bible</i> the New International Version with vital background information</p> <p>Mark Link, <i>These Stones Will Shout</i> items for reflection while reading the Bible</p> <p>National Geographic Society, <i>Everyday Life in Bible Times</i> illustrations and photos, essays and articles that bring Bible stories to life</p>
Available from Holly House	Dean Summers, <i>Bible 101</i> ten lessons for beginners

## The New Testament Scriptures

Level	Two: The Bible (Our Standard for Faith & Practice)
Mandate	<i>In the past God spoke to our forefathers through the prophets at many times and in various ways, but in these last days he has spoken to us by his Son . . .</i> (Hebrews 1:1-2, NIV).
Educational Objectives	<ol style="list-style-type: none"> <li>1) Discover how to read the Bible Jesus' way.</li> <li>2) Experience the joy of hearing from the first generation of Christian leaders.</li> <li>3) Learn to think like a Christian.</li> </ol>
Key Concept	The Messiah has come! All things are new.
Course Requirements	<ol style="list-style-type: none"> <li>1) Read Mark, Acts, Romans, 1 Corinthians, Philippians, Ephesians, 1 Peter, James, 1 John, and Revelation. Choose a verse from each book that expresses the main theme of that book.</li> <li>2) From each of the New Testament books you read for this course, indicate the writer's understanding of God, the Messiah, the Holy Spirit, Life Together with Jesus, Segregation, Peacemaking, and Non-Violence. Do so by choosing from each book a verse for each of those seven subjects.</li> </ol>
Text	David H. Stern, Translator, <i>Jewish New Testament</i> a translation that brings out the Jewishness of the New Testament
Note	In addition to the text for this course, three translations of the New Testament are listed as recommended reading for teachers. Those four translations provide a "living-color" picture of the world of the early Christian disciples.
For Further Study	<p><i>The New Testament in The Holy Bible: Revised Standard Version</i> a "literal" translation for important details sometimes lost in translation</p> <p>F.F. Bruce, <i>The New Testament Documents: Are They Reliable?</i> on the New Testament as a reliable witness to Jesus Christ</p> <p>Clarence Jordan, Translator, <i>Cotton Patch Gospel</i> (4 volumes) a translation that highlights the inter-racial aspect of the gospel</p> <p>J.B. Phillips, Translator, <i>New Testament in Modern English</i> a translation that reflects a pastor's heart</p> <p>Maxwell Stainforth, Translator, <i>Early Christian Writings</i> documents to compare to the New Testament Scriptures</p>
Available from Holly House	Dean Summers, <i>It's Greek to Me!</i> a glossary of Christian talk

## The Sermon on the Mount

Level	Two: The Bible (Our Standard for Faith & Practice)
Mandate	[Jesus speaking:] “. . . <i>everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock</i> ” (Matthew 7:24, NIV).
Educational Objectives	<ol style="list-style-type: none"> <li>1) Discover how to practice the Way of Jesus.</li> <li>2) Experience the joy of sitting at the Master’s feet.</li> <li>3) Learn to build your life on the bedrock foundation of Jesus Christ.</li> </ol>
Key Concept	Jesus is Lord!
Course Requirements	<ol style="list-style-type: none"> <li>1) From the Sermon on the Mount, list all the lessons Jesus expects you to learn. Summarize that list in three or four sentences.</li> <li>2) Paraphrase the Beatitudes (Matthew 5:3-12).</li> <li>3) Paraphrase the Lord’s Prayer (Matthew 6:9-13).</li> <li>4) List twelve people who can help you learn the lessons in the Sermon on the Mount. Include at least three you know as members of the congregation and at least three you know as authors.</li> </ol>
Text	Eberhard Arnold, <i>Salt and Light</i> on the Way of Jesus as the way of life and love
For Further Study	<p>Dietrich Bonhoeffer, <i>The Cost of Discipleship</i> on the Way of Jesus as the way of the cross</p> <p>E. Stanley Jones, <i>The Christ of the Mount</i> on the Way of Jesus as the good life</p> <p>Clarence Jordan, <i>The Sermon on the Mount</i> on the Way of Jesus as freedom to obey the Holy Spirit</p> <p>Clarence Jordan and Bill Lane Doulos, <i>Cotton Patch Parables of Liberation</i> on the Way of Jesus as a wild adventure</p> <p>Walter Wink, <i>Engaging the Powers</i> on the Way of Jesus as a third-option response to systemic evil</p> <p>John Howard Yoder, <i>The Politics of Jesus</i> on the Way of Jesus as the way of non-violence</p>
Available from Holly House	Dean Summers, <i>The Good Life</i> Jesus’ instructions to his first disciples

## Welcome to the Stranger

Level	Three: The Mission (Our Ministry)
Mandate	<i>Do not forget to entertain strangers, for by so doing some people have entertained angels without knowing it</i> (Hebrews 13:2, NIV).
Educational Objectives	<ol style="list-style-type: none"> <li>1) Discover how to cross the barriers that divide the human family.</li> <li>2) Experience the joy of meeting new friends.</li> <li>3) Learn to practice hospitality.</li> </ol>
Key Concept	If you are walking with Jesus, you don't have to be afraid.
Course Requirements	<ol style="list-style-type: none"> <li>1) Invite a classmate to your home for dinner.</li> <li>2) Accept an invitation to a classmate's home for dinner.</li> <li>3) Cross a social boundary to invite someone to your home for dinner.</li> <li>4) Cross a social boundary to accept an invitation to someone's home for dinner.</li> </ol>
Text	Henri J.M. Nouwen, <i>The Wounded Healer</i> on welcome to the stranger
For Further Study	<p>Carlo Carretto, <i>Letters from the Desert</i> on meeting the stranger</p> <p>Dallas Lee, <i>The Cotton Patch Evidence</i> on Koinonia Farm (a model for inter-racial cooperation)</p> <p>Doris Janzen Longacre, <i>More-with-Less Cookbook</i> recipes for meals at the Lord's table</p> <p>Henri J.M. Nouwen, Donald P. McNeil &amp; Douglas A. Morrison, <i>Compassion</i> on compassion as godliness</p> <p>Michel Quoist, <i>Prayers</i> on meeting God in ordinary events among ordinary people</p> <p>Walter Wangerin, <i>Ragman</i> on the yearning of the human heart for God</p>
Available from Holly House	Dean Summers, <i>Discerning the Body of Christ in Marching to Zion</i> on Jesus' open table fellowship

## Good News to the Poor

Level	Three: The Mission (Our Ministry)
Mandate	[Jesus speaking:] <i>"Blessed are you who are poor, for yours is the kingdom of God"</i> (Luke 6:20, NIV).
Educational Objectives	<ol style="list-style-type: none"> <li>1) Discover how to be a human being.</li> <li>2) Experience the joy of finding your long-lost sisters and brothers.</li> <li>3) Learn to recognize the face of Jesus.</li> </ol>
Key Concept	Our king was born in a stable.
Course Requirements	<ol style="list-style-type: none"> <li>1) Spend an hour with someone who is home-bound. Learn that person's story, and tell that story to your classmates.</li> <li>2) Spend an hour with someone who has lived on the streets. Learn that person's story, and tell that story to your classmates.</li> <li>3) Spend an hour with a political refugee. Learn that person's story, and tell that story to your classmates.</li> </ol>
Text	John M. Perkins, <i>With Justice for All</i> a strategy for Christian community development
For Further Study	<p>Carlo Carretto, <i>I Francis</i> a word from a little brother of Jesus</p> <p>G.K. Chesterton, <i>St. Francis of Assisi</i> on God's troubadour</p> <p>Richard J. Foster, <i>Freedom of Simplicity</i> on the Christian alternative to consumerism</p> <p>Viv Grigg, <i>Companion to the Poor</i> on the church as God's good news to the poor</p> <p>Malcom Muggeridge, <i>Something Beautiful for God</i> on Mother Teresa of Calcutta (a model of Christian compassion)</p> <p>K. Killian Noe, <i>Finding Our Way Home</i> on how to recover from an addiction to affluence</p> <p>Ronald J. Sider, <i>Rich Christians in an Age of Hunger</i> on consumerism and the oppression of the poor</p> <p>Howard A. Snyder, <i>The Radical Wesley</i> on John Wesley (derided as a "Franciscan")</p>
Available from Holly House	Dean Summers, <i>The Parable of the Sower in Marching to Zion</i> on the weeds that choke out the gospel

## The Gift of Healing

Level	Three: The Mission (Our Ministry)
Mandate	<i>Is any one of you sick? He should call the elders of the church to pray over him and anoint him with oil in the name of the Lord (James 5:14, NIV).</i>
Educational Objectives	<ol style="list-style-type: none"> <li>1) Discover how to pray with expectation.</li> <li>2) Experience the joy of partnership in the ministry of healing.</li> <li>3) Learn to anoint the sick, to pray for inner healing, and to minister forgiveness of sin.</li> </ol>
Key Concept	In the name of Jesus, there is healing for your body, for your mind, and for your relationships, especially your relationship with God.
Course Requirements	<ol style="list-style-type: none"> <li>1) In class, practice the anointing of the sick. Take a turn assisting, leading, and receiving.</li> <li>2) In class, practice praying for inner healing. Take a turn assisting, leading, and receiving.</li> <li>3) Be prepared, if called upon, to assist a pastor or elder (a seasoned disciple of Jesus) to minister a gift of healing.</li> </ol>
Text	Francis McNutt, <i>Healing</i> a pastor's approach to the ministry of healing
For Further Study	<p>Emerson Eggerichs, <i>Love &amp; Respect</i> how to heal a troubled marriage</p> <p>Morton T. Kelsey, <i>Healing and Christianity</i> a scholar's approach to the ministry of healing</p> <p>Dennis &amp; Matthew Linn, <i>Healing Life's Hurts</i> on the process of forgiveness and the healing of memories</p> <p>Andrew Murray, <i>Divine Healing</i> a call for Christians to recover the ministry of healing</p> <p>Agnes Sanford, <i>The Healing Light</i> wise counsel on learning how to pray for healing</p> <p>David A. Seamands, <i>Healing of Memories</i> an introduction to the prayer for inner healing</p> <p>Lewis B. Smedes, <i>Forgive and Forget</i> on how to forgive and how to pursue reconciliation</p>
Available from Holly House	Dean Summers, <i>Forgiveness from God Our Father</i> a word of hope and healing

# School of Christian Ministry

## Program Overview

Description	Each course in the School of Christian Ministry is a twelve-hour training course designed to equip Christian disciples for Christian service.
Class Schedule & Venue	Courses in the School of Christian Ministry are offered on the church campus and other venues each quarter during Sunday School and other times throughout the week for classes of six to twelve students as qualified teachers are available.
Course Requirements	To receive credit for a course in the School of Christian Ministry, a student must demonstrate a minimum level of competence to the satisfaction of the teacher. A student should be able to pass along the training received—at least one-to-one. Every course in the School of Christian Ministry includes classwork, homework, and fieldwork.
Prerequisites	When feasible, courses in the School of Christian Ministry should be taken in the order listed in the Catalog of Courses. However, until the full complement of courses can be offered on a regular schedule, no prerequisites are required.
Electives	The congregation will continue to provide a variety of educational opportunities in addition to the School of Christian Ministry.
Challenging a Course	Anyone may “test out” of a course in the School of Christian Ministry by demonstrating a level of competence satisfactory to any endorsed teacher of that course.
Records	The congregation maintains a record of all courses completed by students enrolled in the School of Christian Ministry.
Graduation	Graduates of the School of Christian Ministry are recognized during a regular Sunday Service of the congregation during the quarter following the completion of their full course of training.
Teachers	The congregation maintains a list of qualified teachers for each course in the School of Christian Ministry.
Teacher Endorsement	To qualify as a teacher in the School of Christian Ministry you must receive the approval of the Endorsement Committee for each course you desire to teach. For each course, you must submit a syllabus to the Committee, and you must be interviewed by the Committee.
Endorsement Committee	The Endorsement Committee is an <i>ad hoc</i> committee appointed by the congregational administrator or administrative body responsible for Adult Christian Education. The Committee is composed of three members of the congregation who are known to be faithful, seasoned disciples of Jesus.

# School of Christian Ministry

## Program Timeline

- Year 1 Your congregation begins offering courses in the School of Christian Ministry as qualified teachers are available.
  
- Year 2 Your congregation offers courses in the School of Christian Ministry on a regular schedule.
  
- Year 3 Your congregation formally adopts the School of Christian Ministry as its primary program for Adult Christian Education and Christian Leadership Training.
  
- Year 4 Your congregation provides a year-round schedule for a full complement of courses that allows a student to complete the School of Christian Ministry in three years.
  
- Year 5 Your congregation begins to require the School of Christian Ministry, or a comparable level of Christian Leadership Training, as essential preparation for all leadership positions in the congregation.



# School of Christian Ministry

## FAQ's

Great Expectations

**Q.** Is it realistic to imagine that the School of Christian Ministry could become our congregation's accepted program for leadership development?

**A.** Yes. Your congregation needs the School of Christian Ministry—or something very much like it. Imagination is a powerful spiritual force. Whether it's a bridge or a planet or a way to make peace, nothing can come into existence apart from imagination.

Evangelism

**Q.** Under "Ministry," why the focus on welcome to the stranger, good news to the poor, and the gift of healing? Why not an emphasis on evangelism?

**A.** Evangelism, telling the good news about Jesus Christ, is not only emphasized, it is emphasized as foundational. In the context of welcome to the stranger, good news to the poor, and the gift of healing, the Christian message is truly good news. In any other context it is only good advice or a good line.

Course Descriptions

**Q.** To qualify as a teacher in the School of Christian Ministry you must submit a syllabus to the Endorsement Committee for each course you desire to teach. Isn't there already a syllabus provided for each course?

**A.** Yes. For any course, a teacher may choose to adopt the recommended syllabus. The teacher may also choose, with the approval of the Endorsement Committee, to revise the syllabus or write a new one. Each teacher brings to the classroom a unique blend of life experiences, interests, training, skills, and personality. The recommended syllabus is intended to spark the imagination, not limit it.

Lesson Plans

**Q.** In addition to a syllabus, each course requires twelve lesson plans. Are lesson plans available from Holly House?

**A.** No, the success of the program depends upon qualified teachers—teachers who know their subjects, who also know how to prepare a lesson plan. For help with teacher training or program design, contact Dean Summers. Email: [deansummers@q.com](mailto:deansummers@q.com).

Recommended Reading

**Q.** Each syllabus includes one book listed as the text and several others listed for further study. Are students expected to read all the books listed?

**A.** That might be appropriate under certain circumstances. Ordinarily, students would be expected to read only the one book listed as the text, and the teacher would make available the list of other books as recommendations for further study. The books listed do serve to indicate the level of expertise required to teach a course. A qualified teacher does not have to have read every book listed, but should know a subject well enough to appreciate the significance and usefulness of the books listed.

Support

**Q.** What if we have more questions or need help getting started?

**A.** Contact Dean Summers. Email: [deansummers@q.com](mailto:deansummers@q.com).

# School of Christian Ministry

## The Books

*The Holy Bible: New International Version* (1973-2011), commissioned by the International Bible Society (founded 1809 as the New York Bible Society, 1809-1983), ISBN 978-0310299943.

*The Holy Bible: Revised Standard Version, Second Edition* (1971-1992), commissioned by the National Council of Churches of Christ in the USA (founded 1950), ISBN 978-0452006478.

Aharoni, Yohanan (1919-1976) and Avi-Yonah, Michael (1904-1974). *The Macmillan Bible Atlas* (1968-1993), ISBN 978-0025006058.

Alexander, John (1941-2001). *Your Money or Your Life: A New Look at Jesus' View of Wealth and Power* (1986-2005), ISBN 978-1597521062.

Arnold, Eberhard (1883-1935). *Salt and Light: Talks and Writings on the Sermon on the Mount*, edited and translated from the German by the Hutterian Brethren (1967-1986), ISBN 978-0874861747.

Barker, Kenneth L., General Editor. *NIV Study Bible* (1985-2011), ISBN 978-0310438922.

Bonhoeffer, Dietrich (1906-1945). *The Cost of Discipleship* (First German Edition, 1937). R.H. Fuller's Translation (1949-1995), ISBN 978-0684815008.

Bruce, F.F. (1910-1990). *The New Testament Documents: Are They Reliable?* (1943-2003), ISBN 978-0802822192.

Carretto, Carlo (1910-1998). *I Francis: The Spirit of St. Francis of Assisi* (First Italian Edition, 1980). Robert R. Barr's Translation (1982), ISBN 978-0883442005.

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