THE HOLLY HOUSE

School of Christian Ministry

A Plan for Equipping Christian Disciples for Christian Service

A Three-Year Curriculum in Adult Christian Education

Dean Summers

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Jesus as he concluded his core instructions to his first disciples:

Therefore everyone who hears these words of mine and puts them into practice is like a wise man who built his house on the rock.

But everyone who hears these words of mine and does not put them into practice is like a foolish man who built his house on sand.

Matthew 7:24 & 26 (NIV)

Jesus as he commissioned the Twelve:

All authority in heaven and on earth has been given to me. Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age.

Matthew 28:18-20 (NIV)

Jesus to anybody within earshot:

Take my yoke upon you and learn from me ...

Matthew 11:29 (NIV)

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The School of Christian Ministry is a plan for equipping Christian disciples for Christian service. It is a three-year curriculum in Adult Christian Education. It is presented here in outline as a map toward a destination. It is offered to the Body of Christ as an "amen" to congregations already on the way, as a guide to congregations nearly ready to set out, and as a call to congregations not quite ready. The destination is toward becoming the church described in Ephesians 4:11-16. There it says that it was Christ Jesus our Lord who gave some to be pastors and teachers ...

... to prepare God's people for works of service, so that the body of Christ may be built up until we all reach unity in the faith and in the knowledge of the Son of God and become mature, attaining to the whole measure of the fullness of Christ.

Then we will no longer be infants, tossed back and forth by the waves, and blown here and there by every wind of teaching and by the cunning and craftiness of men in their deceitful scheming. Instead, speaking the truth in love, we will in all things grow up into him who is the Head, that is, Christ. From him the whole body, joined and held together by every supporting ligament, grows and builds itself up in love, and each part does its work.

Ephesians 4:11-16 (NIV)

To be on that journey, your congregation must have, or must develop, a leadership team of pastors and teachers who are themselves faithful, seasoned disciples of Jesus—the kind of pastors and teachers described in 1 Timothy 3:1-7 and Titus 1:6-9. The School of Christian Ministry has been designed to promote, develop, and nurture just such a leadership team.

This program is for adult disciples of Jesus. The focus is on learning from Jesus the skills necessary for full participation in his mission and ministry. The curriculum comes from the Bible, read from a New Testament perspective, firmly grounded in the Gospels.

Here's how to get started:

- 1. Recruit teachers who are committed disciples of Jesus. They don't need to know everything about Jesus' mission and ministry, but they must know something. And they must be willing and ready to share the something they know while they continue to learn.
- Expect excellence. Set realistic, high expectations for mastering the skills to be learned.
- If it's already clear to you how to use this outline as an action plan, work the plan. Otherwise, let me know how I can help. Turn to the last page in this packet—the page titled, "Support, Fees & Contact Information."

And then prepare for the time of your life!

Dean Summers deansummers@q.com Seattle, Washington

Since his ordination to the preaching ministry in 1977, Dean Summers has dedicated his life to the work of equipping Christian disciples for Christian service. Dean has lots of stories from his adventures as a preacher and teacher in a variety of trans-cultural settings, including post-Apartheid South Africa. As a college student, his studies included missionary training in Japan, Korea, the Philippines, India, and Israel. Dean is a featured author at Goodreads.com. His books are available at Holly House Publications, www.hollybooks.com.

Catalog of Courses

The Basics

Our Foundation for Life Together

- 101 Receiving the Good News
- 102 Entering the New Covenant
- 103 Walking by the Spirit

The Bible

Our Standard for Faith & Practice

- 201 The Bible
- 202 The New Testament Scriptures
- 203 The Sermon on the Mount

The Mission Our Ministry

- 301 Welcome to the Stranger
- 302 Good News to the Poor
- 303 The Gift of Healing

Receiving the Good News

Level One: The Basics (Our Foundation for Life Together)

Mandate Always be prepared to give an answer to everyone who asks you to give the reason

Syllabus: Course No. 101

for the hope that you have (1 Peter 3:15, NIV).

Educational Objectives

1) Recall how to live at peace with God.

2) Savor the joy of knowing God's forgiveness.

3) Learn to relate the gospel of salvation person to person.

Key Concept The gospel is good news, not good advice, not a good line.

Note This is a course for Christians. The course title, "Receiving the Good News," is a reminder that the gospel is foundational to our life together. The course itself is designed to help Christians understand, value, and articulate what they have already received.

Course Requirements

- 1) Tell a classmate the story of Jesus Christ, the Messiah who was crucified and is risen from the dead.
- 2) Tell a classmate your story of how, because of Jesus Christ, you have experienced forgiveness of sin, fellowship with God, and freedom from the fear of death. In terms of life and love, tell what it means to you to be a member of the Body of Christ.
- 3) Be prepared, if called upon, to tell the good news of salvation to someone who should hear.

Text C.S. Lewis, *The Great Divorce* on Heaven or Hell as a free choice

For Further Study

C.H. Dodd, *The Apostolic Preaching* on the original version of the Christian message

Vincent J. Donovan, *Christianity Rediscovered* on thinking through the Gospel of Christ

R.T. France, *I Came to Set the Earth on Fire* on the Jesus of the Gospels

M. Scott Peck, *People of the Lie* on the nature of sin

Don Richardson, *Peace Child*on communicating the gospel from one culture to another

Available from Dean Summers, God's New World Order Holly House the gospel in plain talk

Entering the New Covenant

Level One: The Basics (Our Foundation for Life Together)

Mandate [Jesus speaking:] ". . . where two or three come together in my name, there am I with

Syllabus: Course No. 102

them" (Matthew 18:20, NIV).

Educational Objectives

1) Discover how to be a saint (a faithful covenant partner).

2) Experience the joy of Christian community in a small-group fellowship.

3) Learn to live in Christ as a full member of the Body of Christ.

Key Concept We are not individuals in isolation. We are persons in relationship.

Course Requirements 1) As a class, function as a small-group Christian fellowship, and practice each of these aspects of life-together: worship, intercessory prayer, open table fellowship, confession, encouragement, study, ministry, recreation, retreat.

2) Join a small-group Christian fellowship.

Text Juan Carlos Ortiz, Disciple

on what it means to be a disciple of the Lord Jesus Christ

For Further Study

John Alexander, *Your Money or Your Life* on taking Jesus seriously

Vernard Eller, The Outward Bound

on Christian faith as obedience to Christ

Daniel Erlander, *Baptized, We Live* on living out your covenant with God in Christ

C.S. Lewis, Mere Christianity

on a Christianity that transcends Christian factions

Elizabeth O'Connor, Call to Commitment

on integrity of membership in the Body of Christ

Wes Seeliger, Western Theology

on Pioneer faith vs. Settler religion

Howard A. Snyder, The Community of the King

on how the church represents the Kingdom of God

Walter Trobisch, I Married You

on Christian marriage (as a model for Christian community)

Jean Vanier, Community and Growth

on life together in the Body of Christ

Available from Holly House

Dean Summers, Editor, Walk in Freedom

Thomas Campbell's twelve-step program for the church

Walking by the Spirit

Level One: The Basics (Our Foundation for Life Together)

Mandate If any of you lacks wisdom, he should ask God, who gives generously to all without

finding fault, and it will be given to him (James 1:5, NIV).

Educational Objectives

1) Discover how to hear a word from God.

2) Experience the joy of direct access to God.

3) Learn to recognize God's voice in private meditation and consensus prayer.

Syllabus: Course No. 103

Key Concept God does not speak mouth to ear, but from Holy Spirit to human heart.

Course Requirements 1) Keep a daily appointment with God for 31 days. Record your prayers and the answers you receive.

- 2) Participate with your classmates in three rounds of consensus prayer. In class, tell how you responded in faith to God's guidance.
- 3) With the help of your instructor and classmates, identify your primary focus and skill set (your calling and gifts) for ministry.

Text Andrew Murray, With Christ in the School of Prayer a thirty-one-day course on prayer based on the teachings of Jesus

For Further Study

Rueben P. Job & Norman Shawchuck, *A Guide to Prayer* materials for daily devotions from the treasury of Christian literature

E. Stanley Jones, *Abundant Living* 365 meditations on the good life

C.S. Lewis, *Reflections on the Psalms* on praising God

Elizabeth O'Connor, *Journey Inward, Journey Outward* on mobilizing Christian disciples for Christian service

J.B. Phillips, Your God Is Too Small on God as God

J.C. Ryle, A Call to Prayer on entering the presence of God

Frank Tillapaugh, *Unleashing the Church* on planning ministry around spiritual gifts

Paul Tournier, To Resist or to Surrender? on listening to God

Available from Holly House

Dean Summers, How to Hear a Word from God in Marching to Zion a checklist

The Bible

Level Two: The Bible (Our Standard for Faith & Practice)

Mandate All Script

All Scripture is God-breathed and is useful for teaching, rebuking, correction and training in righteousness, so that the man of God may be thoroughly equipped for every good work (2 Timothy 3:16, NIV).

Syllabus: Course No. 201

Educational Objectives

- 1) Discover how to read the Bible with understanding.
- 2) Experience the joy of finding yourself in God's story.
- 3) Learn to recognize whether a message is entirely consistent with the entire Bible.

Key Concept

The Bible does not speak verse by verse, but book by book.

Course Requirements

- Give examples of at least five kinds of writing in the Bible. Explain the order of the books in Protestant editions of the Bible. Explain the difference between the Old Testament Scriptures and the New Testament Scriptures.
- 2) Beginning with Abraham, list the top ten events in the Bible's story of God and Israel. Tell when, according to tradition, each event took place.
- 3) Demonstrate your ability to locate on a world map: Judah (Judea), Ephraim (Samaria), Galilee, Edom (Idumea), Egypt, Syria, Assyria, Babylon, Persia, Galatia, Asia Minor, Macedonia, Achaea, and the cities of Jerusalem, Antioch, and Rome.
- 4) From the Bible cite three episodes which illustrate each of the following themes:(1) God alone is God; (2) God is the living God; (3) God makes and keeps promises; (4) God is good.

Text The Holy Bible: New International Version

a "dynamic-equivalence" translation, popular, readable, generally reliable

For Further Study

Yohanan Aharoni & Michael Avi-Yonah, *The Macmillan Bible Atlas*Bible history at a glance

Kenneth L. Barker, General Editor, *NIV Study Bible* the New International Version with vital background information

Mark Link, *These Stones Will Shout* items for reflection while reading the Bible

National Geographic Society, *Everyday Life in Bible Times* illustrations and photos, essays and articles that bring Bible stories to life

Available from Holly House

Dean Summers, *Bible 101* ten lessons for beginners

The New Testament Scriptures

Level Two: The Bible (Our Standard for Faith & Practice)

Mandate In the past God spoke to our forefathers through the prophets at many times and in

various ways, but in these last days he has spoken to us by his Son . . . (Hebrews

Syllabus: Course No. 202

1:1-2, NIV).

Educational Objectives

1) Discover how to read the Bible Jesus' way.

2) Experience the joy of hearing from the first generation of Christian leaders.

3) Learn to think like a Christian.

Key Concept The Messiah has come! All things are new.

Course Requirements Read Mark, Acts, Romans, 1 Corinthians, Philippians, Ephesians, 1 Peter, James, 1 John, and Revelation. Choose a verse from each book that expresses the main theme of that book.

2) From each of the New Testament books you read for this course, indicate the writer's understanding of God, the Messiah, the Holy Spirit, Life Together with Jesus, Segregation, Peacemaking, and Non-Violence. Do so by choosing from each book a verse for each of those seven subjects.

Text David H. Stern, Translator, *Jewish New Testament* a translation that brings out the Jewishness of the New Testament

Note In addition to the text for this course, three translations of the New Testament are listed as recommended reading for teachers. Those four translations provide a "living-color" picture of the world of the early Christian disciples.

For Further Study

The New Testament in The Holy Bible: Revised Standard Version a "literal" translation for important details sometimes lost in translation

F.F. Bruce, *The New Testament Documents: Are They Reliable?*on the New Testament as a reliable witness to Jesus Christ

Clarence Jordan, Translator, *Cotton Patch Gospel* (4 volumes) a translation that highlights the inter-racial aspect of the gospel

J.B. Philips, Translator, *New Testament in Modern English* a translation that reflects a pastor's heart

Maxwell Stainforth, Translator, *Early Christian Writings*documents to compare to the New Testament Scriptures

Available from Holly House Dean Summers, *It's Greek to Me!* a glossary of Christian talk

The Sermon on the Mount

Level Two: The Bible (Our Standard for Faith & Practice)

Mandate [Jesus speaking:] ". . . everyone who hears these words of mine and puts them into

practice is like a wise man who built his house on the rock" (Matthew 7:24, NIV).

Syllabus: Course No. 203

Educational Objectives

1) Discover how to practice the Way of Jesus.

2) Experience the joy of sitting at the Master's feet.

3) Learn to build your life on the bedrock foundation of Jesus Christ.

Key Concept Jesus is Lord!

Course Requirements 1) From the Sermon on the Mount, list all the lessons Jesus expects you to learn. Summarize that list in three or four sentences.

2) Paraphrase the Beatitudes (Matthew 5:3-12).

3) Paraphrase the Lord's Prayer (Matthew 6:9-13).

4) List twelve people who can help you learn the lessons in the Sermon on the Mount. Include at least three you know as members of the congregation and at least three you know as authors.

Text Eberhard Arnold, Salt and Light on the Way of Jesus as the way of life and love

For Further Study

Dietrich Bonhoeffer, *The Cost of Discipleship* on the Way of Jesus as the way of the cross

E. Stanley Jones, *The Christ of the Mount* on the Way of Jesus as the good life

Clarence Jordan, *The Sermon on the Mount* on the Way of Jesus as freedom to obey the Holy Spirit

Clarence Jordan and Bill Lane Doulos, *Cotton Patch Parables of Liberation* on the Way of Jesus as a wild adventure

Walter Wink, *Engaging the Powers* on the Way of Jesus as a third-option response to systemic evil

John Howard Yoder, *The Politics of Jesus* on the Way of Jesus as the way of non-violence

Available from Holly House

Dean Summers, *The Good Life*Jesus' instructions to his first disciples

Welcome to the Stranger

Syllabus: Course No. 301

Level Three: The Mission (Our Ministry)

Mandate Do not forget to entertain strangers, for by so doing some people have entertained

angels without knowing it (Hebrews 13:2, NIV).

Educational Objectives

1) Discover how to cross the barriers that divide the human family.

2) Experience the joy of meeting new friends.

3) Learn to practice hospitality.

Key Concept If you are walking with Jesus, you don't have to be afraid.

Course Requirements 1) Invite a classmate to your home for dinner.

2) Accept an invitation to a classmate's home for dinner.

3) Cross a social boundary to invite someone to your home for dinner.

4) Cross a social boundary to accept an invitation to someone's home for dinner.

Henri J.M. Nouwen, The Wounded Healer Text on welcome to the stranger

For Further Study

Carlo Carretto, Letters from the Desert on meeting the stranger

Dallas Lee, The Cotton Patch Evidence

on Koinonia Farm (a model for inter-racial cooperation)

Doris Janzen Longacre, More-with-Less Cookbook recipes for meals at the Lord's table

Henri J.M. Nouwen, Donald P. McNeil & Douglas A. Morrison, Compassion on compassion as godliness

Michel Quoist, Prayers

on meeting God in ordinary events among ordinary people

Walter Wangerin, Ragman

on the yearning of the human heart for God

Available from Holly House

Dean Summers, Discerning the Body of Christ in Marching to Zion

on Jesus' open table fellowship

Good News to the Poor

Level Three: The Mission (Our Ministry)

Mandate [Jesus speaking:] "Blessed are you who are poor, for yours is the kingdom of

God" (Luke 6:20, NIV).

Educational Objectives 1) Discover how to be a human being.

2) Experience the joy of finding your long-lost sisters and brothers.

3) Learn to recognize the face of Jesus.

Key Concept Our king was born in a stable.

Course Requirements

1) Spend an hour with someone who is home-bound. Learn that person's story, and tell that story to your classmates.

Syllabus: Course No. 302

2) Spend an hour with someone who has lived on the streets. Learn that person's story, and tell that story to your classmates.

3) Spend an hour with a political refugee. Learn that person's story, and tell that story to your classmates.

Text John M. Perkins, With Justice for All a strategy for Christian community development

For Further Study

Carlo Carretto, I Francis

a word from a little brother of Jesus

G.K. Chesterton, St. Francis of Assisi on God's troubadour

Richard J. Foster, *Freedom of Simplicity* on the Christian alternative to consumerism

Viv Grigg, Companion to the Poor on the church as God's good news to the poor

Malcom Muggeridge, Something Beautiful for God on Mother Teresa of Calcutta (a model of Christian compassion)

K. Killian Noe, *Finding Our Way Home*on how to recover from an addiction to affluence

Ronald J. Sider, *Rich Christians in an Age of Hunger* on consumerism and the oppression of the poor

Howard A. Snyder, *The Radical Wesley* on John Wesley (derided as a "Franciscan")

Available from Holly House

Dean Summers, *The Parable of the Sower* in *Marching to Zion* on the weeds that choke out the gospel

The Gift of Healing

Level Three: The Mission (Our Ministry)

Mandate Is any one of you sick? He should call the elders of the church to pray over him and

anoint him with oil in the name of the Lord (James 5:14, NIV).

Educational Objectives 1) Discover how to pray with expectation.

2) Experience the joy of partnership in the ministry of healing.

3) Learn to anoint the sick, to pray for inner healing, and to minister forgiveness of

Syllabus: Course No. 303

sin.

Key Concept In the name of Jesus, there is healing for your body, for your mind, and for your

relationships, especially your relationship with God.

Course Requirements 1) In class, practice the anointing of the sick. Take a turn assisting, leading, and receiving.

2) In class, practice praying for inner healing. Take a turn assisting, leading, and receiving.

3) Be prepared, if called upon, to assist a pastor or elder (a seasoned disciple of Jesus) to minister a gift of healing.

Text Francis McNutt, Healing

a pastor's approach to the ministry of healing

For Further Study

Emerson Eggerichs, Love & Respect how to heal a troubled marriage

Morton T. Kelsey, *Healing and Christianity* a scholar's approach to the ministry of healing

Dennis & Matthew Linn, *Healing Life's Hurts* on the process of forgiveness and the healing of memories

Andrew Murray, *Divine Healing*a call for Christians to recover the ministry of healing

Agnes Sanford, *The Healing Light*wise counsel on learning how to pray for healing

David A. Seamands, *Healing of Memories* an introduction to the prayer for inner healing

Lewis B. Smedes, *Forgive and Forget* on how to forgive and how to pursue reconciliation

Available from Holly House

Dean Summers, Forgiveness from God Our Father a word of hope and healing

Program Overview

Description Each course in the School of Christian Ministry is a twelve-hour training course

designed to equip Christian disciples for Christian service.

Class Schedule Courses in the School of Christian Ministry are offered on the church campus and other venues each quarter during Sunday School and other times throughout the

week for classes of six to twelve students as qualified teachers are available.

Course To receive credit for a course in the School of Christian Ministry, a student must demonstrate a minimum level of competence to the satisfaction of the teacher. A

demonstrate a minimum level of competence to the satisfaction of the teacher. A student should be able to pass along the training received—at least one-to-one. Every course in the School of Christian Ministry includes classwork, homework, and

fieldwork.

Prerequisites When feasible, courses in the School of Christian Ministry should be taken in the

order listed in the Catalog of Courses. However, until the full complement of courses

can be offered on a regular schedule, no prerequisites are required.

Electives The congregation will continue to provide a variety of educational opportunities in

addition to the School of Christian Ministry.

Challenging a Anyone may "test out" of a course in the School of Christian Ministry by

demonstrating a level of competence satisfactory to any endorsed teacher of that

course.

Course

Records The congregation maintains a record of all courses completed by students enrolled in

the School of Christian Ministry.

Graduation Graduates of the School of Christian Ministry are recognized during a regular Sunday

Service of the congregation during the quarter following the completion of their full

course of training.

Teachers The congregation maintains a list of qualified teachers for each course in the School

of Christian Ministry.

of Christian Wilhistry.

Teacher To qualify as a teacher in the School of Christian Ministry you must receive the Endorsement approval of the Endorsement Committee for each course you desire to teach. For

each course, you must submit a syllabus to the Committee, and you must be

interviewed by the Committee.

Endorsement The Endorsement Committee is an *ad hoc* committee appointed by the Committee congregational administrator or administrative body responsible for Adu

congregational administrator or administrative body responsible for Adult Christian Education. The Committee is composed of three members of the congregation who

are known to be faithful, seasoned disciples of Jesus.

Program Timeline

- Year 1 Your congregation begins offering courses in the School of Christian Ministry as qualified teachers are available.
- Year 2 Your congregation offers courses in the School of Christian Ministry on a regular schedule.
- Year 3 Your congregation formally adopts the School of Christian Ministry as its primary program for Adult Christian Education and Christian Leadership Training.
- Year 4 Your congregation provides a year-round schedule for a full complement of courses that allows a student to complete the School of Christian Ministry in three years.
- Year 5 Your congregation begins to require the School of Christian Ministry, or a comparable level of Christian Leadership Training, as essential preparation for all leadership positions in the congregation.

FAQ's

Great Expectations

- **Q.** Is it realistic to imagine that the School of Christian Ministry could become our congregation's accepted program for leadership development?
- **A.** Yes. Your congregation needs the School of Christian Ministry—or something very much like it. Imagination is a powerful spiritual force. Whether it's a bridge or a planet or a way to make peace, nothing can come into existence apart from imagination.

Evangelism

- **Q.** Under "Ministry," why the focus on welcome to the stranger, good news to the poor, and the gift of healing? Why not an emphasis on evangelism?
- **A.** Evangelism, telling the good news about Jesus Christ, is not only emphasized, it is emphasized as foundational. In the context of welcome to the stranger, good news to the poor, and the gift of healing, the Christian message is truly good news. In any other context it is only good advice or a good line.

Course Descriptions

- **Q.** To qualify as a teacher in the School of Christian Ministry you must submit a syllabus to the Endorsement Committee for each course you desire to teach. Isn't there already a syllabus provided for each course?
- **A.** Yes. For any course, a teacher may choose to adopt the recommended syllabus. The teacher may also choose, with the approval of the Endorsement Committee, to revise the syllabus or write a new one. Each teacher brings to the classroom a unique blend of life experiences, interests, training, skills, and personality. The recommended syllabus is intended to spark the imagination, not limit it.

Lesson Plans

- **Q.** In addition to a syllabus, each course requires twelve lesson plans. Are lesson plans available from Holly House?
- **A.** No, the success of the program depends upon qualified teachers—teachers who know their subjects, who also know how to prepare a lesson plan. For help with teacher training or program design, contact Dean Summers. Email: deansummers@q.com.

Recommended Reading

- **Q.** Each syllabus includes one book listed as the text and several others listed for further study. Are students expected to read all the books listed?
- **A.** That might be appropriate under certain circumstances. Ordinarily, students would be expected to read only the one book listed as the text, and the teacher would make available the list of other books as recommendations for further study. The books listed do serve to indicate the level of expertise required to teach a course. A qualified teacher does not have to have read every book listed, but should know a subject well enough to appreciate the significance and usefulness of the books listed.

Support

- **Q.** What if we have more questions or need help getting started?
- A. Contact Dean Summers. Email: deansummers@q.com.

The Books

- The Holy Bible: New International Version (1973-2011), commissioned by the International Bible Society (founded 1809 as the New York Bible Society, 1809-1983), ISBN 978-0310299943.
- The Holy Bible: Revised Standard Version, Second Edition (1971-1992), commissioned by the National Council of Churches of Christ in the USA (founded 1950), ISBN 978-0452006478.
- Aharoni, Yohanan (1919-1976) and Avi-Yonah, Michael (1904-1974). *The Macmillan Bible Atlas* (1968-1993), ISBN 978-0025006058.
- Alexander, John (1941-2001). Your Money or Your Life: A New Look at Jesus' View of Wealth and Power (1986-2005), ISBN 978-1597521062.
- Arnold, Eberhard (1883-1935). Salt and Light: Talks and Writings on the Sermon on the Mount, edited and translated from the German by the Hutterian Brethren (1967-1986), ISBN 978-0874861747.
- Barker, Kenneth L., General Editor. NIV Study Bible (1985-2011), ISBN 978-0310438922.
- Bonhoeffer, Dietrich (1906-1945). *The Cost of Discipleship* (First German Edition, 1937). R.H. Fuller's Translation (1949-1995), ISBN 978-0684815008.
- Bruce, F.F. (1910-1990). The New Testament Documents: Are They Reliable? (1943-2003), ISBN 978-0802822192.
- Carretto, Carlo (1910-1998). *I Francis: The Spirit of St. Francis of Assisi* (First Italian Edition, 1980). Robert R. Barr's Translation (1982), ISBN 978-0883442005.
- _____. Letters from the Desert (First Italian Edition, 1964). Rose Mary Hancock's Translation (1964-2002), ISBN 978-1570754319.
- Chesterton, G.K. (1874-1936). St. Francis of Assisi (1924-2011), ISBN 978-1450567169.
- Dodd, C.H. (1884-1973). The Apostolic Preaching and Its Developments (1936-1980), ISBN 978-0801029097.
- Donovan, Vincent J. (1926-2000). Christianity Rediscovered (1978-2003), ISBN 978-1570754623.
- Eggerichs, Emerson (b. 1951). Love & Respect: The Love She Most Desires; the Respect He Desperately Needs (2004), ISBN 978-1591451877.
- Eller, Vernard (1927-2007). The Outward Bound: Caravanning as the Style of the Church (1980-2003), ISBN 978-1592442942.
- Erlander, Daniel (b. 1938). *Baptized, We Live: Lutheranism as a Way of Life* (1981-1995), ISBN 978-6000020729.
- Foster, Richard J. (b. 1942). Freedom of Simplicity: Finding Harmony in a Complex World (1981-2005), ISBN 978-0060759711.

- France, R.T. (b. 1938). *I Came to Set the Earth on Fire: A Portrait of Jesus* (1975), ISBN 978-0877846420.
- Grigg, Viv (b. 1950). Companion to the Poor: Christ in the Urban Slums (1992-2004), ISBN 978-1932805130.
- Job, Rueben P. (b. 1928) and Shawchuck, Norman. *A Guide to Prayer for Ministers and Other Servants* (1983-1998), ISBN 978-0835805599.
- Jones, E. Stanley (1884-1973). Abundant Living (1942-2010), ISBN 978-1935416586.
- _____. The Christ of the Mount: A Working Philosophy Of Life (1931-2010), ISBN 978-1162920184.
- Jordan, Clarence (1912-1969). Translator, *Cotton Patch Gospel: Hebrews and the General Epistles* (1973-2004), ISBN 978-978-1573124256.
- ______. Translator, Cotton Patch Gospel: Luke and Acts (1969-2004), ISBN 978-1573124232.
- ______. Translator, Cotton Patch Gospel: Matthew and John (1970-2004), ISBN 978-1573124225.
- ______. Translator, Cotton Patch Gospel: Paul's Epistles (1968-2004), ISBN 978-1573124249.
- _____. The Sermon on the Mount (1952-1980), ISBN 978-0817005016.
- _____, and Doulos, Bill Lane. Cotton Patch Parables of Liberation (1976-2009), ISBN 978-1606085332.
- Kelsey, Morton T. (1917-2001). *Healing and Christianity: A Classic Study* (1973-1995), ISBN 978-0806627762.
- Lee, Dallas. The Cotton Patch Evidence: The Story of Clarence Jordan and the Koinonia Farm Experiment, 1942-1970 (1971-2012), ISBN 978-1610976428.
- Lewis, C.S. (1898-1963). The Great Divorce: A Dream (1946-2009), ISBN 978-0061774195.
- _____. Mere Christianity (1952-2011), ISBN 978-0060652920.
- _____. Reflections on the Psalms (1958-2011), ISBN 978-0156762489.
- Link, Mark. These Stones Will Shout: A New Voice for the Old Testament (1975-1998), ISBN 978-0895051172.
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